



Student Success Plan

Plan for College & Career



Student Name: _____

High School: _____

Counselor Name: _____

Using this Student Success Plan helps you create concrete and realistic steps to plan for high school graduation and achieve your College and Career goals, whether you plan to go directly into college, career, or the military upon earning your diploma.

Each page represents a grade level, 9th through 12th grade, including the core courses you should be taking to receive your standard 24-credit High School Diploma, as well as additional items related to receiving financial aid and advanced tracks you could be on.

We recommend using a pencil so that you can update your goals or plans at any time!

If you need assistance in filling out your plan, please contact your guidance counselor, career coach, or reach out to the Clay Education Foundation staff at info@clayededucationfoundation.org.

My Big Goals After High School:

Immediately following high school, I plan to do the following (circle one):

Attend Technical/
Vocational School
(Earn Industry
Certificate)

Attend State
College
2-year program
(Earn Associates)

Attend College/
University
4-year program
(Earn bachelor's)

Go into the
Military

I want to earn the following Bright Futures Scholarship (circle one):

	For students attending Technical School:		For students attending 2- or 4- year College/University:	
	Gold Seal Vocational Scholar	Gold Seal CAPE Scholar	Florida Academic Scholar	Florida Medallion Scholar
Pay-out:	\$39 per credit hour towards Career Certificate Program (PSAV) or Applied Technology Diploma Program (ATD) \$48 per credit hour towards Technical Degree Education Program (AS, AAS, CCC)	\$39 per credit hour towards Career Certificate Program (PSAV) or Applied Technology Diploma Program (ATD) \$48 per credit hour towards Technical Degree Education Program (AS, AAS, CCC) or Bachelors of Science (BS)* Bachelors of Applied Science (BAS)*	100% tuition, fees, +\$300 eligible expenses	75% tuition & fees
Numbers of Hours to be Paid:	up to 100% of program of study which is 72 hours towards a AS, AAS, or CCC or 60 hours towards PSAV or ATD	up to 100% of program of study which is 72 hours towards a AS, AAS, or CCC or 60 hours towards PSAV or ATD **May receive an additional 60 hours of funding toward a qualifying BS or BAS degree program**	up to 100% of degree program of study	up to 100% of degree program of study
Scholarship Requirements:	<ol style="list-style-type: none"> Achieve the required weighted minimum 3.0 GPA in the non-elective high school courses Take at least 3 full credits in a single Career and Technical Education program Achieve the required minimum 3.5 unweighted GPA in the career education courses Achieve the required minimum score on the ACT, SAT or Florida Postsecondary Education Readiness Test (P.E.R.T.) exams ACT Reading: 19 ACT English: 17 ACT Mathematics: 19 SAT Reading Test: 24 SAT Writing & Language Test: 25 SAT Math Test: 24 PERT Reading: 106 PERT Writing: 103 PERT Mathematics: 114 Complete 30 service hours 	<ol style="list-style-type: none"> Earn a minimum of 5 postsecondary credit hours through CAPE industry certifications that articulate for college credit Complete 30 service hours 	<ol style="list-style-type: none"> Graduate high school from a Florida public high school with a standard Florida high school diploma Achieve minimum 3.5 weighted high school grade point average (GPA) in the 16 college-preparatory credits 4 credits - English 4 credits - Math (at or above Algebra I level) 3 credits - Natural Science (2 must have lab components) 3 credits - Social Studies 2 credits - World Language (sequential and in same language) Achieve minimum score on either the ACT of 29 or SAT of 1330 100 service hours 	<ol style="list-style-type: none"> Graduate high school from a Florida public high school with a standard Florida high school diploma Achieve minimum 3.0 weighted high school grade point average (GPA) in the 16 college-preparatory credits: 4 credits - English 4 credits - Math (at or above Algebra I level) 3 credits - Natural Science (2 must have lab components) 3 credits - Social Studies 2 credits - World Language (sequential and in same language) Achieve minimum score on either the ACT of 25 or SAT of 1210; and 75 service hours

Track H.S. Graduation Requirements & Other Program Completion

Use this page to track the actions you will take 9th-12th grade to meet the Standard High School Diploma requirements, State University System requirements, Career and Technical Education Program of Choice, AP, AICE, or IB requirements.

Category	H.S. Graduation Requirements*	State University System Requirement	Classes Taken
English*	4	4 with writing	_English I _English II _English III _English IV
Math*	4	4 (Alg. I and above)	_Algebra I* _Geometry* _Algebra II _Pre-Calc _Calculus _Statistics _Other
Science*	3	3 - where 2 have lab	_Environmental _Biology* _Chemistry I _Chemistry II _Physics I _Physics II _Other
Social Studies*	3	3	_Geography _World* _U.S.* _European _Economics* _U.S. Government* _Other
Electives* (can be filled with extra classes in any of the listed categories outside of HS graduation requirements Ex. Spanish I is both a Foreign Language credit and Elective)	8	2	_Elective I _Elective II _Elective III _Elective IV _Elective V _Elective VI _Elective VII _Elective VIII
Foreign Language		2 (in same language)	_Foreign Language I _Foreign Language II _Other
Personal Fitness/PE*	1		_Personal Fitness/Alternative Course (.5 credit)* _Other PE Class (.5 credit)*
Fine Art*	1		_Completed (1 credit)
Career & Technical Education			List Program(s) Here: _____ Write in Class(es) Name -->
Online Class*	1 course		_Completed

College Credit Earning Options by School:

	Clay High	Clay Virtual Academy	Fleming Island	Keystone Heights	Middleburg	Oakleaf	Orange Park	Ridgeview
Advanced International Certificate of Education (AICE)	X			X		X	X	
Capstone Advanced Placement (AP)	X	X	X	X	X			
Dual Enrollment	X	X	X	X	X	X		X
Collegiate High School				X	X		X	
International Baccalaureate (IB)								X



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Know Your High School Options:

Each High School in Clay County offers different and multiple pathways for success, including:

- Career and Technical Education programs to earn industry certifications
- College credit earning pathways (AICE, IB, AP, Dual-Enrollment)

Career & Technical Education by School:

	CHS	FIHS	KHHS	MHS	OHS	OPHS	RHS	BLC
3-D Animation and Game Design					X			
Accounting						X		
Aerospace Technology					X			
Agricultural Communications	X		X					
Agribusiness and Management					X			
Agritechnology			X	X				
Air Conditioning and Heating (HVAC)							X	
Auto Collision Repair and Refinishing				X				
Automotive Maintenance	X			X		X		
Agriculture Biotechnology					X			
Carpentry/Building Construction Technology	X	X	X	X		X	X	X
Computer Systems Information Technology				X				
Criminal Justice	X							
Culinary Arts	X		X	X		X	X	X
Cybersecurity							X	
Digital Design	X	X	X	X	X	X	X	
Digital Photography		X			X			
Drafting				X				
Early Childhood Education		X		X	X	X	X	X
Electrical Wiring				X	X			
Electrocardiograph (EKG) Technician	X			X	X			
Emergency Medical Responder						X		
Engineering						X		
Entrepreneurship		X	X	X	X			
Fashion Design					X			
Health Science	X		X	X	X	X	X	
Horticulture Science and Services				X				X
Hospitality and Tourism		X						
Principles of Teaching	X						X	
Robotics					X	X		
Television Production		X		X	X		X	
Veterinary Assisting	X							
Welding Technology						X		



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9th Grade Plans Towards Success

Use this page to track the actions you will take in 9th grade to achieve your goals.

Follow the Standard High School Diploma track you will be completing. See final page for tracking.

Standard High School Diploma Completion Plan:

Instructions: Check off classes you will take this school year (See final page for overall tracking)

- ___ English I ___ Other English: _____
- ___ Algebra I ___ Geometry ___ Algebra II ___ Other Math: _____
- ___ Environmental ___ Chemistry ___ Physics ___ Other Science: _____
- ___ Personal Fitness or Alternative Course ___ Other PE class: _____
- ___ Geography ___ Other History Class: _____
- ___ Elective: _____ (CTE, Fine Art, Computer Science, Foreign Language, Etc.)

Own Your Future - Steps for Planning What's Next:

Instructions: Check off/ Fill in items you complete by end of 9th grade

- ___ Identify 2-3 career industries you'd like to learn more about
- ___ Volunteer/Intern/Work part-time in the career industry (or 2-3) you are interested in
- ___ Start a folder (digital or physical) that you keep all your important documents in - copies of service hours, letters of recommendation, art/portfolio, scholarship essays, etc.
- ___ Update Overall Resume on last page

Steps Towards Bright Futures Scholarship:

Instructions: Check off/ Fill in items you complete by end of 9th grade

- ___ Total Volunteer Hours Completed
- ___ Letters of Recommendation Received (from boss, teacher, mentor, etc.)
- ___ Took ACT/SAT test or preparatory test (add schools that you MIGHT attend to receive your scores)
- ___ Took and completed 1/3 eligible CTE classes in same program area

Steps Towards Other Scholarships/Achievements:

Instructions: Check off/ Fill in items you complete by end of 9th grade

- ___ Joined an extracurricular activity (sports, clubs, etc.)
- ___ Bi-literacy Seal (ESOL)
- ___ Held a leadership position (team captain, student government, etc.)
- ___ Unweighted GPA
- ___ Weighted GPA
- ___ Industry certification(s)



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10th Grade Plans Towards Success

Use this page to track the actions you will take in 10th grade to achieve your goals.

Follow the Standard High School Diploma track you will be completing. See final page for tracking.

Standard High School Diploma Completion Plan:

Instructions: Check off classes you will take this school year

- ___ English II ___ Other English: _____
- ___ Geometry ___ Algebra II ___ Trigonometry/Pre-Calculus ___ Other Math: _____
- ___ Biology ___ Environmental ___ Chemistry ___ Physics ___ Other Science: _____
- ___ Personal Fitness or Alternative Course ___ Other PE class: _____
- ___ World History ___ Other History Class: _____
- ___ Elective: _____ (CTE, Fine Art, Computer Science, Foreign Language, Etc.)

Own Your Future - Steps for Planning What's Next:

Instructions: Check off/ Fill in items you complete by end of 10th grade

- ___ Research 2-3 careers within the industry that you're interested in & required education requirements
- ___ Volunteer/Intern/Work part-time in the career industry (or 2-3) you are interested in
- ___ Plan summer college tours to all schools you MIGHT be interested in (virtually or in-person)
- ___ Update Overall Resume on last page

Steps Towards Bright Futures Scholarship:

Instructions: Check off/ Fill in items you complete by end of 10th grade

- ___ Total Volunteer Hours Completed
- ___ Letters of Recommendation Received (from boss, teacher, mentor, etc.)
- ___ Took ACT/SAT test or preparatory test (add schools that you MIGHT attend to receive your scores)
- ___ Took and completed 1/3 eligible CTE classes in same program area

Steps Towards Other Scholarships/Achievements:

Instructions: Check off/ Fill in items you complete by end of 10th grade

- ___ Joined an extracurricular activity (sports, clubs, etc.)
- ___ Bi-literacy Seal (ESOL)
- ___ Held a leadership position (team captain, student government, etc.)
- ___ Unweighted GPA
- ___ Weighted GPA
- ___ Industry certification(s)



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11th Grade Plans Towards Success

Use this page to track the actions you will take in 11th grade to achieve your goals.

Follow the Standard High School Diploma track you will be completing. See final page for tracking.

Standard High School Diploma Completion Plan:

Instructions: Check off classes you will take this school year

- ___ English III ___ Other English: _____
- ___ Algebra II ___ Trigonometry/Pre-Calculus ___ Calculus ___ Statistics ___ Other Math: _____
- ___ Biology ___ Environmental ___ Chemistry ___ Physics ___ Other Science: _____
- ___ Personal Fitness or Alternative Course ___ Other PE class: _____
- ___ U.S. History ___ Other History Class: _____
- ___ Elective: _____ (CTE, Fine Art, Computer Science, Foreign Language, Etc.)

Own Your Future - Steps for Planning What's Next:

Instructions: Check off/ Fill in items you complete by end of 11th grade

- ___ Identify 2-4 pathways you can take after high school based on your career interests (write them down)
- ___ Volunteer/Intern/Work part-time in the career industry (or 2-3) you are interested in
- ___ Consider apprenticeship programs that may interest you and learn about application requirements
- ___ Take college tours to all schools you MIGHT be interested in (virtually or in-person)
- ___ Update Overall Resume on last page

Steps Towards Bright Futures Scholarship:

Instructions: Check off/ Fill in items you complete by end of 11th grade

- ___ Total Volunteer Hours Completed
- ___ Letters of Recommendation Received (from boss, teacher, mentor, etc.)
- ___ Took ACT/SAT test or preparatory test/Earned desired score ___ (score)
- ___ Ensure ACT/SAT scores are sent to all schools you MIGHT attend (add their codes online)
- ___ Took and completed 1-2/3 eligible CTE classes in same program area

Steps Towards Other Scholarships/Achievements:

Instructions: Check off/ Fill in items you complete by end of 11th grade

- ___ Joined an extracurricular activity (sports, clubs, etc.)
- ___ Bi-literacy Seal (ESOL)
- ___ Held a leadership position (team captain, student government, etc.)
- ___ Unweighted GPA
- ___ Weighted GPA
- ___ Industry certification(s): _____



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12th Grade Plans Towards Success

Use this page to track the actions you will take in 12th grade to achieve your goals. Follow the Standard High School Diploma track you will be completing. See final page for tracking.

Standard High School Diploma Completion Plan:

Instructions: Check off classes you will take this school year

- ___ English IV ___ Other English: _____
- ___ Trigonometry/Pre-Calculus ___ Calculus ___ Statistics ___ Other Math: _____
- ___ Biology ___ Environmental ___ Chemistry ___ Physics ___ Other Science: _____
- ___ Personal Fitness or Alternative Course ___ Other PE class: _____
- ___ U.S. History ___ Other History Class: _____
- ___ Elective: _____ (CTE, Fine Art, Computer Science, Foreign Language, Etc.)

Own Your Future - Steps for Planning What's Next:

Instructions: Check off/ Fill in items you complete by end of 12th grade

- ___ Put your career plan in action - college, apprenticeship, military, employment, etc. -- start date? ____
- ___ Volunteer/Intern/Work part-time in the career industry (or 2-3) you are interested in
- ___ Apply to apprenticeship program(s) that you want to start after high school
- ___ Take final college tour(s) -- virtual or on-campus
- ___ Update Overall Resume on last page

Steps Towards Bright Futures Scholarship:

Instructions: Check off/ Fill in items you complete by end of 12th grade

- ___ Total Volunteer Hours Completed
- ___ Letters of Recommendation Received (from boss, teacher, mentor, etc.)
- ___ Earn ACT/SAT test score you desire for future plans ___ (score)
- ___ Ensure ACT/SAT scores are sent to all schools you plan to attend (add their codes online if not already)
- ___ Took and completed 3/3 eligible CTE classes in same program area
- ___ Complete FAFSA by June 30th (opens Oct. 1st)

Steps Towards Other Scholarships/Achievements:

Instructions: Check off/ Fill in items you complete by end of 12th grade

- ___ Joined an extracurricular activity (sports, clubs, etc.)
- ___ Bi-literacy Seal (ESOL)
- ___ Held a leadership position (team captain, student government, etc.)
- ___ Unweighted GPA
- ___ Weighted GPA
- ___ Industry certification(s): _____



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Overall Resume

Use this page to track the actions you take 9th-12th grade to achieve your goals.

School Clubs, Sports, etc.:

Activity	Grade(s) of participation	# of hours per week
	_ 9 _ 10 _ 11 _ 12	
	_ 9 _ 10 _ 11 _ 12	
	_ 9 _ 10 _ 11 _ 12	
	_ 9 _ 10 _ 11 _ 12	

Awards & Honors:

Name of Award	Type of Award	Year(s) Awarded
	_ Athletic _ Academic _ Other	_ 9 _ 10 _ 11 _ 12
	_ Athletic _ Academic _ Other	_ 9 _ 10 _ 11 _ 12
	_ Athletic _ Academic _ Other	_ 9 _ 10 _ 11 _ 12
	_ Athletic _ Academic _ Other	_ 9 _ 10 _ 11 _ 12

Leadership Positions:

Leadership Position	Grade(s) in Position
	_ 9 _ 10 _ 11 _ 12
	_ 9 _ 10 _ 11 _ 12
	_ 9 _ 10 _ 11 _ 12
	_ 9 _ 10 _ 11 _ 12

Community Service:

Community Service	Grade(s) of participation	# of hours per week	# of weeks per year	Letter of Recommendation?
	_ 9 _ 10 _ 11 _ 12			_ Y _ N
	_ 9 _ 10 _ 11 _ 12			_ Y _ N
	_ 9 _ 10 _ 11 _ 12			_ Y _ N
	_ 9 _ 10 _ 11 _ 12			_ Y _ N

Work Experience:

Job	Dates of Employment	Boss Name	Boss Contact Info	Letter of Recommendation?
				_ Y _ N
				_ Y _ N
				_ Y _ N
				_ Y _ N